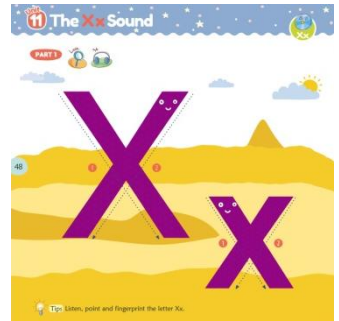


# Unit 11

## The Xx Sound- Part 4

### Teaching Goal

- To be able to recognize and identify upper and lower case of **Xx**.
- To be able to remember the letter **Xx** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabulary words that begin with **Xx** (**six/ fox/ box**).
- To be able to follow the words with their fingers and say the chant.



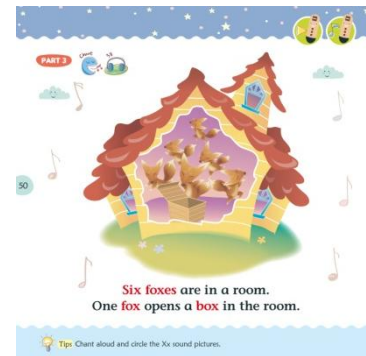
### Materials

- ✓ DVD **Xx**
- ✓ LivePen
- ✓ Flashcards of **Xx**
- ✓ Some photographs of people with clear and obvious appearance
- ✓ 2 sacks for the sack race
- ✓ Photocopies of the new words (one for each child)
- ✓ Paints or crayons or markers



### Time

1.5 hrs (80 minute lesson + 10 minute break time)



### Warm-up/ Circle Time (15 Minutes)

Q: "My \_\_\_\_\_ is/are \_\_\_\_\_, how about you?"

A: "My \_\_\_\_\_ is/are \_\_\_\_\_."

1. Review the sentence patterns and also some adjectives we use to describe appearance.

### Game: Can you describe this person?

1. Show the class with the photographs of people and encourage the students to put up their hands and come up to point at the photo then give ONE description of the person at a time with the sentence pattern: "**This person's** \_\_\_\_\_ **is/are** \_\_\_\_\_."
2. Then ask the class to repeat the sentence together.
3. Reward the student with a sticker or a high-five as an encouragement.



### Teaching Tips

- ☆ Please **assist and give tips** to the students first by pointing at the parts of the photographs.
- ☆ Also, **encourage** some slow-learners or shy students to **give it a try and no need to**

**be afraid of making mistakes and not to give-up easily!** However, still need to remind some kids who are doing a bit better than others **not to be arrogant but encourage and support others.**

### Review Lesson (15 Minutes)

1. Review the letter **Xx** and the sound with the students.
2. Review the new vocabulary words: **six, fox** and **box** to make sure the students are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.



#### For IRS Pen ONLY



**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



#### Teaching Tips



*Divide the class in teams and compete with their peers during the review can increase the students' interests in learning. Please **assist and encourage** some slow-learners to **keep on trying and not to give-up!** However, still need to remind the kids **not to be arrogant but encourage and support each other.***

### Activity Time (25 Minutes)

#### Game: Find the Words

1. Review the vocabulary words with your class and make sure they are familiar with the words that begin with **Xx**.
2. Divide the students into 2 teams and give each team a set of flashcards of the vocabulary words of this unit: **six, fox** and **box**.
3. Ask 1 student from each team to come up and you will say the sound of the word, i.e. /s/-/i/-/ks/.
4. According to what you have said, the student from each team will go and find the correct flashcard and read out the word.
5. The fastest one that gets correct answer gets a point.
6. The team that gets the highest points will be the winner. The other team would praise the winner team by giving them a big thumb-up and say: **“Well-done!”** or **“Great job!”**



*Remind the students to have **GOOD SPORTSMANSHIP**, **not to be arrogant but encourage, help and support each other.***

#### Game: What's on my forehead?

1. Review the new vocabulary words with your class and make sure everyone's familiar

with the new words.

2. Prepare little photocopies of the new vocabulary words for each student and tape the picture on their forehead.
3. They cannot see their own picture and they need to go around and ask their friends “**Is there a fox/ six/ box on my forehead?**”
4. Ask each student one question until you find out the answer.
5. The fastest person who finds out who they are is the winner.



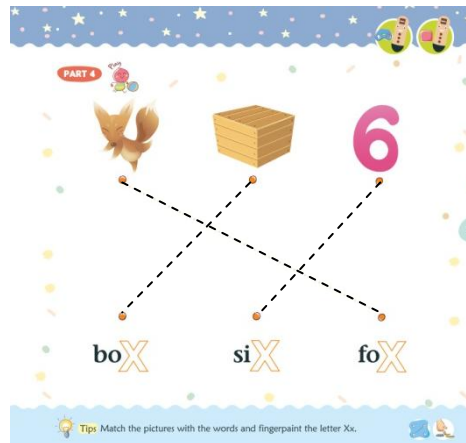
### Teaching Tips



*Add some other vocabulary words which the students have learned in the past lessons for revision.*

### Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 11 Part 4** and ask the students to match the pictures with the words and finger paint or use crayons or markers to color the letter **Xx**.



### Teaching Tips



*Match the pictures with the words and finger paint or color the letter **Xx**.*

### Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Xx** during the review.

**【Feel free to use the LivePen during your lessons】**